

NYSAEYC Conference 2011
Westchester, NY – April 28-30, 2011

PRESENTATION PROPOSAL FORM
(Please type or print legibly)

PRESENTER _____ Title _____

Employer _____ Employer City: _____

(Please list exactly as it should appear in the final program)

Home Address _____

City _____ **State** _____ **Zip** _____

Home Telephone _____ **Work** _____ **Fax** _____

Email _____ **NYSAEYC Member** **Non Member**

***CO-PRESENTER** _____

Title _____ **Employer** _____

(Please list exactly as it should appear in the final program)

Mailing Address _____

City _____ **State** _____ **Zip** _____

Home Telephone _____ **Work** _____ **Fax** _____

Email _____ **NYSAEYC Member** **Non Member**

*** Only one Co-Presenter will be listed in the Final Program.**

Under separate cover, please provide a resume or brief outline of education and experience in the early childhood field (birth through eight years old).

TITLE OF PRESENTATION: _____

Write **two** sentences that provide a **short**, specific description for the conference program. Include content, objectives, and techniques to be used in your presentation. Space is limited. If a longer description is submitted, NYSAEYC reserves the right to edit. Please type or print legibly.

You will receive notification by email: 1) when we receive your proposal; 2) when final acceptance is determined. Due to space and category restraints, notification will not be available until January 2011. If you must withdraw your proposal, please do so prior to January.

NO SALES AT WORKSHOPS. ITEMS MAY BE SOLD THROUGH AN EXHIBIT BOOTH.

AUDIO-VISUAL EQUIPMENT WILL BE THE RESPONSIBILITY OF CONFERENCE PRESENTERS.
EQUIPMENT MAY BE PRIVATELY RENTED. INFORMATION ABOUT RENTALS WILL BE INCLUDED IN
CONFIRMATION LETTERS.

All NYSAEYC Annual Conference workshops seat at least 50 persons. Most rooms range from 50-140 seats. Please provide sufficient quantities of handout materials for session attendees. You will be notified of your room capacity upon final confirmation.

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Name: _____
(Please Print Primary Presenter Name Above)

In lieu of an honorarium, complimentary registration will be offered to one presenter per workshop (provided he/she is a member of NYSAEYC).

Submit by September 1, 2010 to:

NYSAEYC Conference 2011, 230 Washington Avenue Ext., Albany, NY 12203;
Phone: (518) 867-3517 ● Fax: (518) 867-3520 ● E-mail: nysaeyc@capital.net ● www.nysaeyc.org

PRESENTATION DESCRIPTION

The information requested below is used to categorize each workshop to help attendees choose those workshops that best meet their needs. *Please select the areas in each of the five categories that best describes the primary focus of your presentation.* Please submit this proposal by **September 1, 2010** so that we can notify all our presenters in a timely manner.

1) NYS Core Body of Knowledge - Check Area(s) Presentation Addresses (CBK) (please only choose one or two)

- | | |
|---|---|
| <input type="checkbox"/> Child Growth & Development (1) | <input type="checkbox"/> Environment & Curriculum (2) |
| <input type="checkbox"/> Families in Society (3) | <input type="checkbox"/> Child Assessment (4) |
| <input type="checkbox"/> Communication (5) | <input type="checkbox"/> Professionalism & Leadership (6) |

2) OCFS State Licensing Requirements - Check Area(s) Presentation Addresses (OCFS)

- Principles of childhood development, including the appropriate supervision of children, meeting the needs of children enrolled in the program with physical or emotional challenges and behavior management and discipline
- Nutrition and health needs of children
- Child care program development
- Safety and security procedures, including communication between parents and staff
- Business record maintenance and management
- Child abuse and maltreatment identification and prevention
- Statutes and regulations pertaining to child care
- Statutes and regulations pertaining to child abuse and maltreatment

3) Age/Modality (AM)

- Infant/Toddler
- Preschool
- K-3
- Family Child Care
- SACC/Afterschool

4) Specific Development, Curriculum or Content Area (DCC) (pick two)

- | | |
|---|--|
| <input type="checkbox"/> Social & Emotional (1) | <input type="checkbox"/> Environment/Curriculum (7) |
| <input type="checkbox"/> Physical (2) | <input type="checkbox"/> Special Needs (8) |
| <input type="checkbox"/> Creative Expression /Arts (3) | <input type="checkbox"/> Public Policy/Advocacy (9) |
| <input type="checkbox"/> Language & Literacy (4) | <input type="checkbox"/> Safety Security & Health (10) |
| <input type="checkbox"/> Cognitive Thinking (5) | <input type="checkbox"/> Brain Development (11) |
| <input type="checkbox"/> Child Abuse & Maltreatment (6) | <input type="checkbox"/> Professional/Leadership (12) |

5) Check the competency level(s) of the individuals you are targeting in your presentation: (please only choose one or two)

Level I

Individuals at this level are at the first step in the commitment to a career in early care and education; they contribute to and assure the maintenance of a safe and nurturing environment in which children learn and develop; they learn about children and families through participation in professional development activities; they receive ongoing supervision from someone at a higher level.

Level II

Individuals at this level consistently exhibit practices grounded in theories of growth, development, and learning; they work cooperatively with others, establish good mentoring relationships, and sometimes provide direct supervision; they have participated in formal study leading to a degree and/or certificate and have refined their knowledge through guided and reflective experience with young children and families.

Level III

Individuals at this level have extensive academic preparation and experience in the field; they can be responsible for mentoring those at Level I and II; they possess the ability to provide new resources in the development of theory and innovative practice; they demonstrate a mastery of developmentally appropriate practices which allow them to mentor peers as well as persons at other levels.

Submitting a proposal signifies availability to offer the seminar at any time on Friday, April 29, or Saturday, April 30.

Each session will be 1½ hours in length. Room Set Up: (Please choose only one room set up)

- Theater **OR** Movement Space (limited for action sessions) **OR** Round Tables (limited for hands-on/craft activities)